

# Government College of Education, Nanded

## 2019-2020

### Best Practices

#### Implementation of Women Empowerment Programmes

##### Objectives of the Practice

1. To create an awareness regarding self esteem among the female teacher trainees.
2. To develop the attitude regarding professional identity among the female teacher trainee.
3. To develop the personality and ensure the sound physical and mental health of the female teacher trainee.
4. To create awareness regarding human rights in female teacher trainees.
5. To develop the professional skill among the female teacher trainees related to teaching profession.
6. To ensure the female teacher trainees with national issues like environment, value education, e-learning, e-governance etc.
7. To develop the personality of female teacher trainees for the global society.

##### The context

This Institute plays an important role for the development of personality and ensure sound physical and mental health of female teacher trainees. For this purpose the institute organizes various programmes to create an awareness regarding human rights in female teacher trainees. The institution has more than 50 % female teacher trainees. The institution also has 85% percent female teaching faculty. The teaching faculty taking care of female teacher trainees by all respect. Now a days there are many problems related to women's security. So it is necessary to make aware the female teacher trainees about their self defence. The institution has been form the Women Readressal Cell. Through this cell the institution solves issues like family issues, financial issues, social issues and personal issues etc. of the female teacher trainees and the institution encourage them by arranging various programmes and activities like guest lectures on women empowerment, women health, laws related to women, ICT awareness programmes, financial awareness programmes, gender equality related programmes, Scientific attitude related programmes, programmes related to sensitivity, punctuality, neatness, patriotism etc. Thus we proud of the fact that the institution involves in taking efforts for the women empowerment.

##### The practice

#### Following activities are implemented for the Women Empowerment

- Gest lectures are organized for the female teacher trainees to create an awareness regarding self esteem i.e. personality development, yoga activities, sports activities, knowledge about constitutional laws related to women, Drills and demonstrations are conducted to orient them

on the importance of physical fitness and well being, importance of sound physical and mental health, provision of awards for best performance etc.

- Development in of the attitude regarding professional identity among the female teacher trainee various activities are organized i.e. Self identity through Talent search programme, Micro teaching workshop, Lesson planning workshop, preparation of teaching aid workshop, evaluation workshop, practice lesson workshop, Model lesson workshop, Content cum methodology workshop, (TBL), Models of teaching, Reading and reflecting on text workshop and activities, Understanding the self workshop and activities, seminars, tutorials, assignments, group discussions, implementation of internship activity for one month for B. Ed. first year and three months for B. Ed. second year, SUPW activities, Marathi language fortnight, cultural activities, celebration of various days and weeks, annual gathering etc. In this way the institution develop the professional skills among the female teacher trainees and also all the teacher trainees.
- For the creating of awareness regarding human rights in female teacher trainees the institution has organised various programmes such as orientation regarding constitutional laws related to women, democratic values, ethical values, moral values, social values, development of leadership qualities among female teacher trainees. Enhancement of the quality of academic activities working through small groups for the academic excellence, maintenance of discipline and cleanness and responsibilities.
- For the awareness of national issues like environment, value education, e-learning, e-governance etc. among the female teacher trainees various types of programmes and activities are organised by the institution. B. Ed. Curriculum itself adequately represented and reflected the above national values. Through morning assembly following values are inculcated among the female teacher trainees like patriotism, national integration, tolerance towards all religions, gender equality, scientific attitude, modesty, sensitivity, punctuality, neatness. These values are essential for the character building. They reflect India's aspiration to provide a healthy and joyful life, promote intellectual and aesthetic pursuits and elevate moral cultural and spiritual fulfilment. In addition to this our institution is conducts the social service programme like environment education, school health services, sports, cultural activities, cleaning of school area, preparation and presentation of wall papers, preparation hand books, teacher trainees speeches etc.

### **Evidence of Success**

#### **✚ Evidences of success of this activity is as follows**

1. At the bigning of the academic session in the talent search programme teacher trainees express their identity in the form of self introduction, inner qualities and speciality and skills. By identifying of the skills and special qualities of the teacher trainees the institution organizes various types of programmes to uplift the personality of female teacher trainees.
2. enhancement of teaching capacities and personality development teacher trainees prepared various types of teaching learning resources like charts, models, e-learning resources, three dimensional pictures, flannel units, slides under the guidance of teacher educators. The teacher

trainees used these teaching learning resources in the practice lessons and internship programme and annual lesson.

3. In the organization of Micro teaching workshop, Lesson planning workshop, preparation of teaching aid workshop, evaluation workshop, practice lesson workshop, Model lesson workshop, Content cum methodology workshop, (TBL), Models of teaching, Reading and reflecting on text workshop and activities, Understanding the self workshop and activities, seminars, tutorials, assignments, group discussions, implementation of internship activity for one month for B. Ed. first year and three months for B. Ed. second year, SUPW activities, Marathi language fortnight, cultural activities, celebration of various days and weeks, annual gathering etc. female teacher trainees apply all the knowledge, skill and attitude in various types of academic, professional, social and cultural activities and develop themselves independently under the guidance of faculty.

### **Problems Encountered Resources required**

✚ **Following problems are encountered during the implementation of various activities related to Women Empowerment**

✚ **Problems Encountered related to Admission Process**

1. In this Institutes the admission process for B. Ed. course is centralised. Majority of female teacher trainees are enrolled from various sectors of the society. They have different types of locality, community, psycho-social-cultural-economical-religious backgrounds. Due to these differentiations they have different knowledge, abilities, skills, attitudes etc. At the time of admission they faced many types of technical problems regarding online admission, documentation, scholarship issues, financial issues, marital issues, financial issues. Various types of scholarships given by the government. The teacher trainees are also from the various faculties of education i.e. Arts, Science, Social Sciences, Commerce, Mathematics, Statistics, Engineering, Technology and Agriculture. In this regard they have also faced problems related to selection of teaching methods. Medium of instruction is also different. Therefore it is the necessary need that every teacher trainees should be in a same platform for the development of the knowledge, skills and attitude related to the teaching profession. These problems encountered and the institution oriented them properly for overcome these problems.
2. Majority of female teacher trainees are from the rural area. They have needed to orient regarding content knowledge, built up the confidence and to bridge the course.
3. The faculty organized the remedial teaching after diagnosing the difficulties of the female teacher trainees in all types of programme and activities.

In this way the institution encountered and solves the problems of female teacher trainees and gives them opportunity for the development of teaching and professional ability.

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